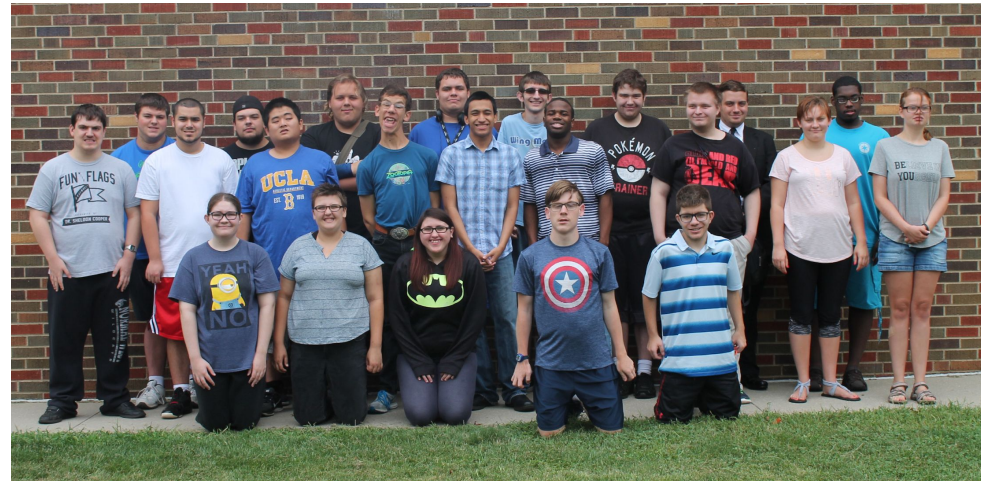




Eugene Field

18-21 year old program



Purpose

Functional Academics

Independent Living Skills Training

Vocational Skills Training

Transition Skills Training

Connections to agencies/services in the community

Using the community

Independence

Schedule

We use a block schedule. Everyone's schedule is different

2 community outings, 1 cooking time, 1 transition time, 1 vocational time,
Recreation / Leisure Activity per week, VTAP work program in the afternoons

Speech / OT/ PT as listed in the IEP

Follows Unit 5's schedule of late starts and days off and PTC

Classroom time 9:20-11:30, Lunch, VTAP 12:15-2:30 ish

Some students may attend Heartland while at Field.

Some students may work different or longer hours (however we cannot provide job coaching outside of school hours).

This is what our block scheduling looks like. On Mondays and Tuesdays students are in either Community Based Instruction or Transition and Vocations class.

Monday

Mrs. D. Collins	Mrs. Frietsch	Mrs. Sheppelman	
9:20-10:00 (All TA's) Weekly Check in (14)			
10:00-11:30 Community (14) (2TAs) (Kotowski, Huber) Gavin Jaden Jared Christian John Bradley Nolan Jamie Brandon Daniel	10:00-10:45 Transition (15) (Hanshew) Sydney Brayden Holden Patrick Daniel Hannah	10:00-10:45 Vocations (7) (Tanner) Frankie Joseph Rebecca Elijah	
	10:45-11:30 Transition (15) (Hanshew) Frankie Joseph Rebecca Elijah	10:45-11:30 Vocations (7) (Tanner) Sydney Brayden Holden Patrick Daniel Hannah	

On Wednesdays and Thursdays you will either have cooking, speech and skill review or community based instruction.

Wednesday

Mrs. D. Collins	Mrs. Frietsch	Mrs. Sheppelman	TA group
9:20-10:30 Cooking (a) (Tanner) Dan H. Sydney Brandon Elijah Hannah	9:20-11:30 Community (14) (Kotowski, Hanshew) Christian Daniel Jamie Nolan Becca Patrick Jaden Jared Holden Gavin Christian	9:20-10:30 (7)	9:20-10:30 (15) (Huber) Frankie Joseph Bradley Brayden John
10:30-11:30 Cooking (a) (Tanner) Frankie Joseph Bradley Brayden John			10:30-11:30 (15) (Huber) Dan H. Sydney Brandon Elijah Hannah

This is what our monthly calendar looks like. It tells you the community money you will need for the month, what outings you will go on, and what topics you will be learning in your classes. We encourage students to share this with parents and keep a copy where they can check it and know what's going on!

Field 18-21 February 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3 Comm: Kohls-sizes Trans: Resume/email	4 Comm: Kohls-sizes Trans: Resume/email	5 Cook: Grilled Cheese Comm: Target	6 Cook: Grilled Cheese Comm: Target	7 Board Games	8
9	10 Comm: buy lunch buying items by the lb. Trans: Resume/email	11 Comm: buy lunch buying items by the lb. Trans: Resume/email	12 School Day Cook: Mug Cake Comm: Walmart	13 Cook: Mug Cake Comm: Walmart	14 Valentine's day party	15
16	17 No School Presidents Day	18 No School Teachers Institute	19 Cook: Make your own lunch Comm: Donut place	20 Cook: Make your own lunch Comm: Donut place	21 Workout Day	22
23	24 Comm: Items by lb. Trans: email	25 Comm: items by lb. Trans: email	26 Cook: Hamburgers Comm: McDonalds	27 Cook: Hamburgers Comm: McDonalds	28 Movie/ Pizza lunch	29

EVENTS

Classroom Topics: We continue with pants sizes. We have the expectation that students will remember and be able to find their size at the store.
Homework - when shopping, see if your child can do this! Students continue to work on emailing. Also starting foods we buy by the pound.

Other: Students will need community money for buying their meal and for two outings where they need to communicate with a cashier and make their payment. They also will make a purchase from a bin at HyVee.

Community money needed:
\$_____

We will have a Valentine's day party on the 14th!

We will also have another pizza lunch. We will have students pay for their pizza out of their community money this time. They may bring money to buy a drink - or bring a drink.

Other Information

Community Money- Setting personal budgets, students start learning how much different items cost for them and set their own monthly budget. They are responsible for discussing this with you and bringing in their money.

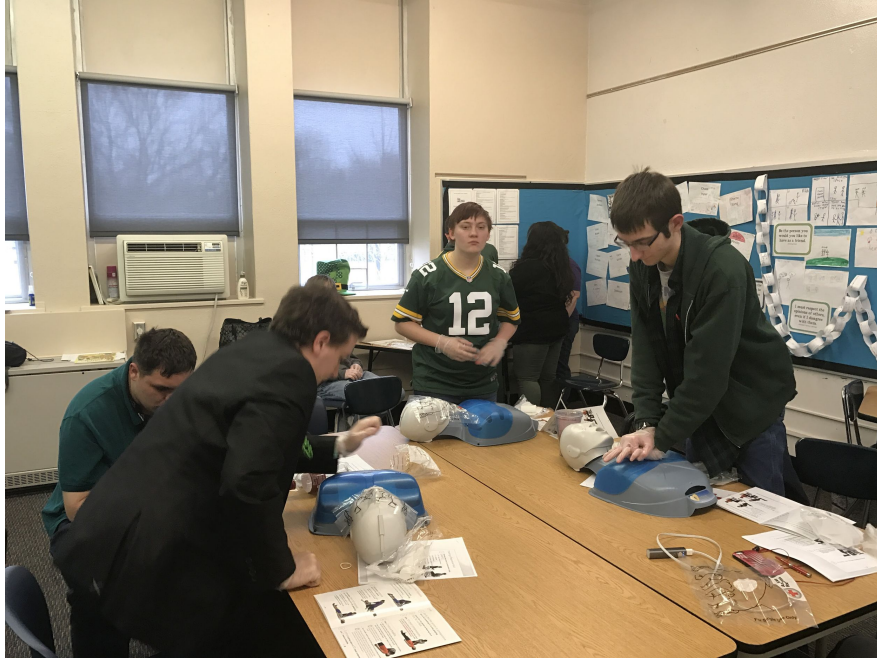
Graduation - Diploma vs. Certificate of Completion - Students receive on their date of exit.

Registration is through Eugene Field

No need for 1-1 device unless you would need it for home use

Speech





Field School: The Apartment



In the Beginning...



We now can practice folding, hanging, cleaning, and some cooking. The kids have all been laborers, movers and decorators!



Independent Living



Independent Living



Community



Community



Community



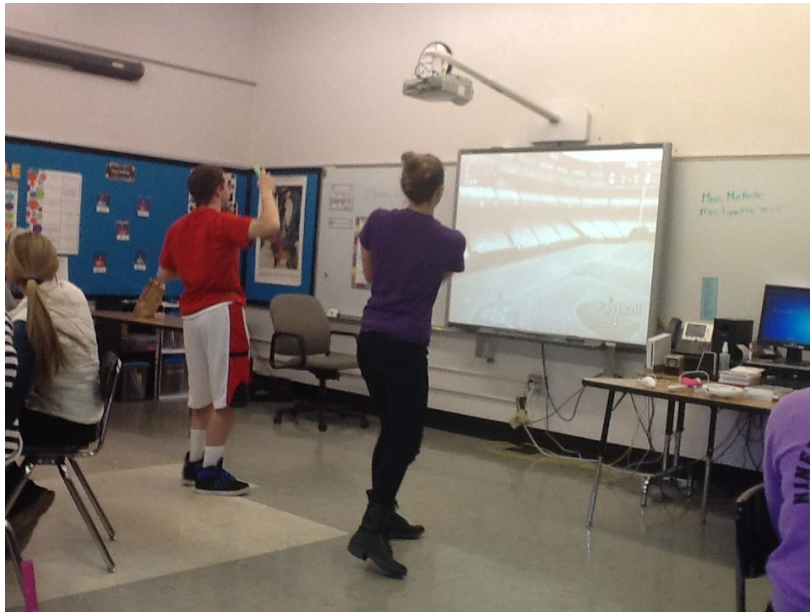
Community



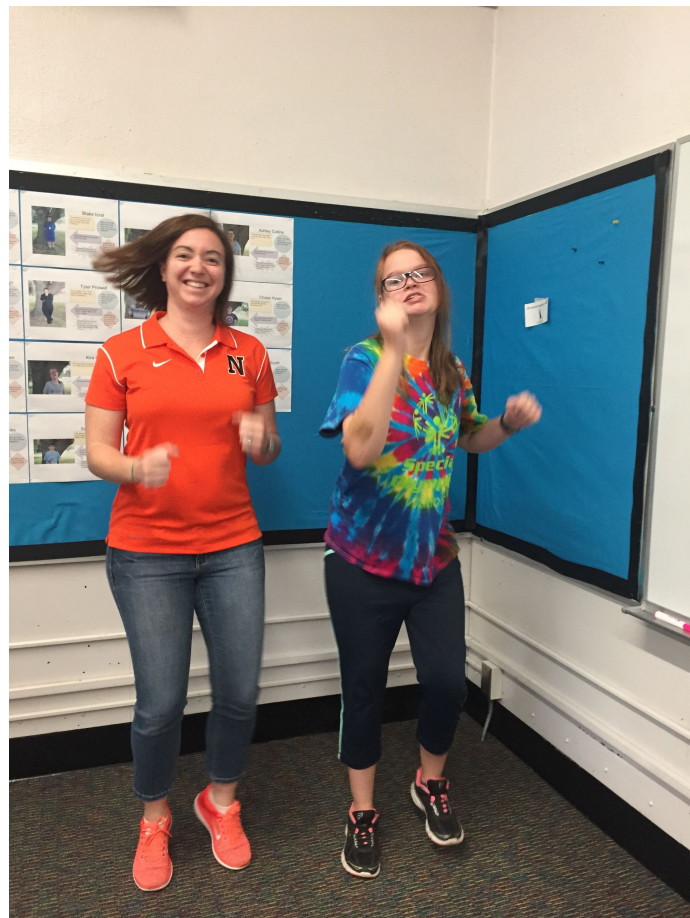
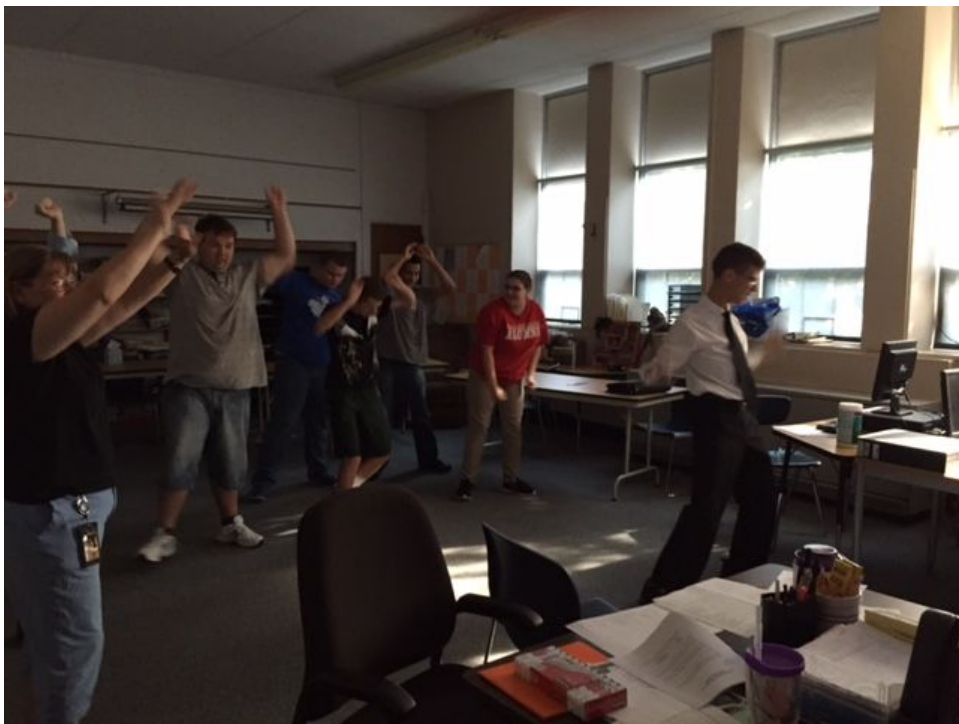
Community - Meet up with incoming students



Recreation and Leisure



Work Out Days



Recreation



Recreation/Leisure - Build a Boat Activity



Recreation/Leisure



Exit Party

